

BLUFFVIEW PARENTAL INVOLVEMENT POLICY

PART 1: GENERAL EXPECTATIONS

Bluffview Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA and each include, as a component, a school – parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understanding and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the school district.
- The school will involve the parents of children in Title I, Part A schools in decisions about the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less 95 percent of the 1 percent reserved goes directly to the school.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents to support a partnership among the school, parents, and community to improve student academic achievement.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
Parental involvement means the participation of parents in a regular, two – way, and meaningful communication involving student academic learning and other activities, including ensuring
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of activities, such as those described in section 1118 of the ESEA.

PART 2: DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL TEMPLATE PARENTAL INVOLVEMENT POLICY COMPONENTS

- Bluffview Elementary School will take the following actions to involve parents in the joint development of its parental involvement policy plan under section 1118 of the ESEA:
 - (A) invite parents to PTA meetings;
 - (B) review and update district and school parental involvement policy at PTA meetings.
- Bluffview will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- (A) invite parents to PTO meetings;
- (B) review School Improvement Plan and make recommendations for school improvement at PTO meetings.
- Bluffview Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - (A) sending home notices about parent meetings;
 - (B) hold parent meeting for Title I at open house;
 - (C) hold parent meeting for kindergarten and 1st grade parents annually.
- Bluffview Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet, by:
 - (A) handing out handbooks with information included on first day of school;
 - (B) holding Title I meetings at Open House;
 - (C) having parents sign Title I Compact.
- Bluffview Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of the children. The school will respond to any such suggestions as soon as practicably possible by:
 - (A) having phone access to teachers;
 - (B) holding parent-teacher conferences twice per year;
 - (C) teachers have daily conference times to meet with parents;
 - (D) daily written notification through homework folders.
- Bluffview Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:
 - (A) sending home the PARCC test;
 - (B) sending the DIBELS tests to non-PARCC grades (k,1,2).
- Bluffview Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by mail.
- Bluffview Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
 - (A) the state's academic content standards,
 - (B) the state's student academic achievement standards,
 - (C) the state and local academic assessments including alternate assessments,
 - (D) the requirement of Part A
 - (E) how to monitor their child's progress, and
 - (F) how to work with educators.
- Bluffview Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, to foster parental involvement by:
 - (A) having parent nights in pre-kindergartens;
 - (B) sending monthly flyers to parents.
- Bluffview Elementary School will, with the assistance of its parents, educate its parents, pupil services personnel, principals and other staff members in how to reach out to, communicate with, and work with parents as equal partners in the

- value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school by providing high quality staff development activities.
- Bluffview Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by having the preschool program be an active participant in the School Improvement Process including parent and community involvement.
 - Bluffview Elementary School will take following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, to the extent practicable, in a language the parents can understand:
 - (A) information regarding parent meetings are sent by either direct mail, school wide notices, school calendar, phone calls or through the local newspapers;
 - (B) parents with unique needs will be sent information to meet their needs as directed by the school SAP team, special education department, or school social worker.